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Thank you for citing our paper, A Web 2.0-based collaborative model for multicultural education, in one of your research papers, *Designing Functional Virtual Learning Communities Using the Bola Ola Method*. I have also downloaded your paper; and started reading it. It is very interesting!

In your future publications, please keep citing our papers; and pleased be kind to let me know if we can make any collaborative contribution with you and/or your colleagues/students.

We look forward to keeping in touch with you.

Thanks and regards,

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Email: [Mokter@gmail.com](mailto:Mokter@gmail.com)

Hasan Aydin; PhD

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BA Olaniran - Knowledge Management & E-Learning: An …, 2011 - kmel-journal.org

Abstract Bolanle A. Olaniran is a professor in the Department of Communication Studies at   
Texas Tech University. His research includes e-Learning, organization communication,   
crisis communication, cross-cultural communication, and technologies. He has authored **...**

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Bolanle A. Olaniran\*

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Emailed: 7/4/2013.

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N Tavares, S Chu, M Weng - CSEDU (1), 2012 - hku.hk

Abstract: A considerable amount of research has shown the advantages of integrating Web   
2.0 technologies with language teaching to students. Specifically, this paper will shed light   
on the positive effects of Google Sites in teaching and learning English after the pilot **...**

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D Sulisworo - International Journal of Emerging Technology and …, 2012 - eprints.uad.ac.id

Abstract—Collaboration has become one of an essential skill necessary for effective   
functioning in society in the new era. As a consequence, the learning strategy at the higher   
education should consider this shifting. Web 2.0 technology is a new trend in **...**

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Emailed: 7/4/2013.

[**[PDF]** from uow.edu.au](http://ro.uow.edu.au/cgi/viewcontent.cgi?article=1009&context=jseem)

[Across the globe: Promoting intercultural understandings in the classroom through sharing stories](http://ro.uow.edu.au/jseem/vol2/iss1/3/)

C Gordon - Journal of Student Engagement: Education Matters, 2012 - ro.uow.edu.au

Abstract Students in the 21st Century are living in an increasingly globalised and   
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Chloe Gordon

Bachelor of Primary Education (fourth year), Faculty of Education, University of

Wollongong, Australia

### [Factors influencing the use of Web 2.0 tools: Usage trends and expectations](http://ieeexplore.ieee.org/xpls/abs_all.jsp?arnumber=6560151)

N Anwar, FDS Bahry, N Amran… - … (BEIAC), 2013 IEEE, 2013 - ieeexplore.ieee.org

Web 2.0 technologies have become fundamental tools for students to become active   
learners by posting their thoughts and ideas in collaboration with teachers using Web 2.0   
applicatios. In order to understand why they use respective applications in Web 2.0 **...**

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[Experimenting with English collaborative writing on](http://hub.hku.hk/handle/10722/161210)

N Tavares, SKW Chu, M Weng - Writing - hub.hku.hk

Abstract A considerable amount of research has shown the advantages of integrating Web   
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[Web 2.0 in teaching-learning multiculturalism](http://scholar.google.com/scholar?cluster=12050288069022461549&hl=en&as_sdt=0,1&sciodt=0,1)

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[Full-Text @ UAlabama](http://scholar.google.com/scholar?q=info:7Z-zOKpRWpgJ:scholar.google.com/&output=instlink&hl=en&as_sdt=0,1&sciodt=0,1&scillfp=550297952757491305&oi=lle)

[Facilitating students' global perspectives: Collaborating with international partners using Web 2.0 technologies](http://www.sciencedirect.com/science/article/pii/S1096751611000406)

PA Ertmer, TJ Newby, [JH Yu](http://scholar.google.com/citations?user=Sqv48tYAAAAJ&hl=en&oi=sra), W Liu, A Tomory… - The Internet and Higher …, 2011 - Elsevier

This research was designed to explore the impact of a wiki-based international collaboration   
project on pre-service teachers'1) cultural competencies, 2) comfort using technology,   
including Web 2.0 tools, to interact and collaborate with unknown colleagues, and 3) **...**

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* [Peggy A. Ertmer](http://www.sciencedirect.com/science/article/pii/S1096751611000406)[Corresponding author contact information](http://www.sciencedirect.com/science/article/pii/S1096751611000406#cr0005),[E-mail the corresponding author](mailto:pertmer@purdue.edu),  [Timothy J. Newby](http://www.sciencedirect.com/science/article/pii/S1096751611000406),  [Ji Hyun Yu](http://www.sciencedirect.com/science/article/pii/S1096751611000406),  [Wei Liu](http://www.sciencedirect.com/science/article/pii/S1096751611000406),  [Annette Tomory](http://www.sciencedirect.com/science/article/pii/S1096751611000406),  [Young Mi Lee](http://www.sciencedirect.com/science/article/pii/S1096751611000406),
* [Emine Sendurur](http://www.sciencedirect.com/science/article/pii/S1096751611000406),  [Polat Sendurur](http://www.sciencedirect.com/science/article/pii/S1096751611000406)

Department of Curriculum and Instruction, Purdue University, West Lafayette, IN, United States

[**[PDF]** from icl-conference.org](http://www.icl-conference.org/dl/proceedings/2010/contributions/Contribution273.pdf)

**[PDF]** [Engineering Social Media to Teach Engineering](http://www.icl-conference.org/dl/proceedings/2010/contributions/Contribution273.pdf)

R Meier, M Castro - icl-conference.org

Abstract: Engineering educators can use social media tools to supplement classroom   
learning with standard and well-understood passive and active educational models. Lesson   
planning, including social media time lining and assessment strategies, must be **...**

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Emailed: 7/4/2013.

Hello Dr. Meier, and Dr. Castro,

Thank you very much for citing our paper, [Web 2.0 in teaching-learning multiculturalism](http://scholar.google.com/scholar?cluster=12050288069022461549&hl=en&as_sdt=0,1&sciodt=0,1),  in one of your research papers, [Engineering Social Media to Teach Engineering](http://www.icl-conference.org/dl/proceedings/2010/contributions/Contribution273.pdf). I have also downloaded your paper; and started reading it. It is very interesting!

Moreover, there is a Journal version of our paper, **Hossain, M. M.** & Aydin, H. (2011). A Web 2.0-Based Collaborative Model for Multicultural Education. Multicultural Education & Technology Journal, 5(2), 116-128.  [PDF File](http://m0kter.files.wordpress.com/2010/08/03web-2-0-in-multicultural-education.pdf). Available Online at: <http://www.emeraldinsight.com/journals.htm?articleid=1922056>

In your future publications, please keep citing our papers; and pleased be kind to let me know if we can make any collaborative contribution with you and/or your colleagues/students.

We look forward to keeping in touch with you.

Thanks and regards,

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[Prospective Use of Web 2.0 Technologies in Promoting Mathematics Education in the United States](http://scholar.google.com/scholar?cluster=12524718902539379608&hl=en&as_sdt=0,1&sciodt=0,1)

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[Integrating Edmodo into a High School Service Club: To Promote Interactive Online Communication](http://scholarspace.manoa.hawaii.edu/handle/10125/27171)

B Gushiken - 2013 - scholarspace.manoa.hawaii.edu

Positive experiences reported by teachers and students utilizing Edmodo, a social   
networking tool, suggests that similar results may be possible in organizing a high school   
service club. A web-based instructional module was created to show club advisers how to **...**

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Hello Gushiken,

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